

# **Institutional Accreditation Decision**

## **Estonian Entrepreneurship University of Applied Sciences**

**09/06/2014**

**The Quality Assessment Council of the Estonian Higher Education Quality Agency has decided to accredit the Estonian Entrepreneurship University of Applied Sciences for seven years.**

### **Assessment Committee**

Clare Morris - Chairman	Consultant on higher education (United Kingdom)
Toomas Kuuda	Director, Pärnu region, Estonian Chamber of Commerce and Industry
Ivo Matser	Director, Twente School of Management Business School (The Netherlands)
Danute Rasimaviciene	Dean, Faculty of Business Management, Vilnius University of Applied Sciences
Joosep Raudsepp	Master's student, Tallinn University

### **Component assessment**

Organisational management and performance	Conforms with requirements
Teaching and learning	Conforms with requirements
Research, development and/or other creative activity	Conforms with requirements
Service to society	Conforms with requirements

## Strengths, areas for improvement and recommendations

### Strengths

- *The clear perception of the institution of higher education of its mission and goals is reflected in all of its activities and is acknowledged by employees of the institution, students and society at large.*
- *The institution of higher education has struck a reasonable balance between formal documented management systems and everyday management methods.*
- *The institution of higher education functions as a learning organisation at all levels, characterised by openness and transparency.*
- *Staff development in the institution of higher education is efficient and productive.*
- *Management of funds and other resources in the institution of higher education has been well-planned and supports the interests of students and the institution as a whole.*
- *The study information system developed by the institution of higher education is an excellent instrument for managing studies.*
- *The vision of the institution of higher education regarding practical and applied studies is reflected in all of its study activities.*
- *The flexibility of the institution of higher education in selecting forms of study enables it to cater to the needs of the target group and ensures a good study experience for students.*
- *The strongly practical direction of studies is well-matched to the current needs of companies and employers.*
- *The support system of research and development has been developed very effectively in the institution of higher education.*
- *The institution of higher education uses a number of channels to positively influence entrepreneurship and society at large.*

### Areas for improvement and recommendations

- *Besides the council and senior management of the institution of higher education, other employees must also base their everyday work in developing students' learning experience on guiding them more towards entrepreneurship.*
- *The institution of higher education must use means of marketing communication more efficiently in order to increase public awareness*

*of its values in developing entrepreneurship. It is recommended to test different resources to increase visibility at the local and international levels.*

- *Although the development process for study programmes functions well, procedures for the ongoing supervision and improvement of study modules and programmes should be more systematic.*
- *The institution of higher education must find ways of increasing the international mobility of students.*
- *In planning research and development activities, the institution of higher education must more systematically analyse and consider the needs of society and the labour market.*
- *The institution of higher education must define the requirements of an institution of professional higher education in the field of research and development activities more clearly.*
- *The institution of higher education must adopt a more systematic approach to detecting intellectual theft.*
- *It is recommended that the institution of higher education consider creating research teams in cooperation with specific professional sectors.*
- *Considering demographic trends in Estonia, the institution of higher education should also provide retraining options for more mature people.*

Further information:

[Assessment Report](#)

[Self-Evaluation Report](#)